**Positive Learning and Working Environment Plan**

**School Level: 6-12 – Name of School: Harvey High School**

**2019-2020 School Year**

| **DIP Goal 2: Anglophone School District-West will strengthen the conditions for success by targeting strategies to promote connectedness in the educational community.** ***School Connectedness is defined as “an academic environment in which students believe that adults in the school care about their learning and about them as individuals.”(ASCD)***  |
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| ***SMART Goal***: By improving school climate and culture by January 2021, OurSchool and teacher perception survey data will indicate improved staff and student connectedness. |
| ***Baseline Data*** | ***Indicators of Success*** | ***Targeted Research-Based Strategies / Actions*** | ***Monitoring and Accountability*** | ***Responsibility / Timeline*** | ***Progress Notes*** |
| How do you know action is needed? What does the data tell you? Why is this goal necessary? | What will you see at the school /classroom level from students and staff? | What specific strategies will be implemented? | What will the ongoing review look like? Who is working on it and when? How will it be shared? | Who is working on the strategy and when will it be implemented? |  |
| ***Students with a positive sense of belonging****Students who feel accepted and valued by their peers and by**others at their school.**49% of students in this school had a high sense of belonging;**the Canadian norm for these grades is 64%.**50% of the girls and 51% of the boys in this school had a high**sense of belonging. The Canadian norm for girls is 60% and for**boys is 69%.* *OurSchool 9-12 2018***Students with a positive sense of belonging**Students who feel accepted and valued by their peers and byothers at their school.56% of students in this school had a high sense of belonging;the Canadian norm for these grades is 71%.58% of the girls and 57% of the boys in this school had a highsense of belonging. The Canadian norm for girls is 68% and forboys is 74%.OurSchool 6-8 2018 | More students and staff engaged in school-wide activitiesMentor relationships developing between high school and middle school studentsBeyond the Hurt delivering monthly presentations to middle school studentsIncreased ownership of the school environment by students | Beyond the Hurt group (ongoing)* Spin-off group?
* Monthly Themes (October – Inclusion)
* Fall Festival (Oct 28 – Nov 1)
* Birthday cupcakes

Shop based courses to build frames to display artwork, fix picnic tables, and planter boxes/benches (completed)Staff identification of students potentially lacking an adult connection and making attempt to build rapport (each staff member chooses 1-2 students and to attempt to make a deliberate connection)Establish PLCs including PBIS PLCEngage in student and staff wellness activities (ongoing)Team building activities – tokens (ongoing)School bulletin boards to promote a positive learning environment (ongoing)School photo displays of students participating in activity (ongoing)Develop activities for homeroom to build connections/sense of community (ongoing)Fitness – 10 minutes once a week when all students and staff are walking and music can play over the intercomIncreased opportunities for activities (Pickleball, Soccer Baseball)Celebrate accomplishments of students (athletes, extra-curricular, scholarly, participation in fund raising etc) Ensure that all students are celebrated over the course of the yearExplore potential to develop breakfast program at HHSNewsletter to parents – to share self-reported student stats. January newsletter to include tips on sleep, prevention of smoking and the importance of breakfast. (Jan issue completed)  | Comparative analysis of school-wide spirit activitiesShop class to monitor and make repairs as necessary PLWEP PLC to present at a staff meeting (Date TBD) | Michael Fletcher & Sarah WoodNeal Finley & associates – ongoing Cathy, Neal, Cindy, Sarah, CrystaOngoing:PLWEP PLC to extend invitation to other staff members to begin discussion in JanuaryJanuary PLC meetings to develop 1st parent newsletter. * Second letter will be shared in May 2020
 | 9/3/19BTH opening day contests between Homerooms, Groups that are meeting this year:BTH group Art ClubKnitting clubGSAIndigenous Cultural Awareness GroupEnviro GroupArtist’s WorldAuto clubGreen & Gold01/29/2020BTH – spirit week activities, monthly birthday cupcakesGroups added:DramafestWellness and team building activity lead by BTH – first day of school and last day before winter breakPrize draw Oct 11 (over 600 ballots)Board at top of ramp and top of gym stairwellBoard next to gym entranceFall festival – door decorating01/20/2020Photos of student activities on TV in cafeteriaShop based courses made frames to display student artwork, repaired picnic tables, repaired planters01/29/2020Newsletter created and sent to administration for approval (topics: smoking, breakfast, vaping, sleep) |
| ***Students with positive relationships****Students who have friends at school they can trust and who**encourage them to make positive choices.**In this school, 65% of students had positive relationships; the**Canadian norm for these grades is 75%.**70% of the girls and 69% of the boys in this school had positive**relationships. The Canadian norm for girls is 77% and for boys**is 73%* *OurSchool 9-12 2018***Students with positive relationships**Students who have friends at school they can trust and whoencourage them to make positive choices.In this school, 69% of students had positive relationships; theCanadian norm for these grades is 78%.74% of the girls and 64% of the boys in this school had positiverelationships. The Canadian norm for girls is 80% and for boysis 75%.*OurSchool 6-8 2018* |  |  |  |  |
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| **Positive teacher-student relations**Students who feel teachers are responsive to their needs, andencourage independence with a democratic approach.In this school, positive teacher-student relations were rated 5out of 10; the Canadian norm for these grades is 6.3.In this school, positive teacher-student relations were rated 5.1out of 10 by girls and 5.2 out of 10 by boys. The Canadiannorm for girls is 6.3 and for boys is 6.4.*OurSchool 9-12 2018***Positive teacher-student relations**Students who feel teachers are responsive to their needs, andencourage independence with a democratic approach.In this school, positive teacher-student relations were rated 5.7out of 10; the Canadian norm for these grades is 7.In this school, positive teacher-student relations were rated 6out of 10 by girls and 5.5 out of 10 by boys. The Canadiannorm for girls is 7 and for boys is 6.9.OurSchool 6-8 2018 |  | Winter Participation Day – Activities to include curling, bowling, skating, pickleball, snowshoeing, yoga. * Also will invite community members to demonstrate activities
 |  | PLC Group to discuss in January Guidance and staffGuidance and staff | 9/4/19PED student forum organized to develop new policy.9/10/19Mini hockey at noon for MS students Tuesdays and FRidays9/11/19 Tuesday GSA group meetings 9/11/19 Indigenous Cultural Awareness Group meetings on Wednesdays9/12/19Tell Me Something Good Thursdays started9/13/19Enviro Group created9/16/19GSA presentation to Period 6 classes9/30/19 Live Different presentation for grades 6-129/4/19PED student forum organized to develop new policy.GSA group meetings 9/16/19GSA presentation to Period 6 classes9/30/19Live Different presentation |
| **There is good communication among teachers in this school. 83.3%****Teacher Perception Survey 2018** |  | Use calendar in Office 365 to track tests and major assignments for each grade. |  |  | Ongoing 2019/20Teacher voice and feedback is sought when it comes to school wide policies and PBIS implementation |
| **I work within a team in my school. 75% Teacher Perception Survey 2018** |  | Work as a team (MS and HS) to present a dance routine for the students. Christmas dinner for staff.Potlucks. (ongoinig)Scavenger hunt. (June & Sept 2019) |  | Various teachers – dance to be performed in May | Aug. 29/19PLCs met to work on SIP goals. Sept. 4/19Staff meetings structured to allow for PLC breakout opportunities. |

Students are submitting work to Fall Frolic Art Show at HES – Oct 26

How can we ensure all students are celebrated throughout the year? How are they celebrated?

Teachers and students planning and presenting Remembrance Day ceremony.